



Tabitha Lopez

Early Childhood Education Teacher | PBIS Coordinator

CONTACT INFORMATION

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Portfolio: <https://canva.link/4tqwyg9be0540qc>

PROFESSIONAL SUMMARY

Passionate Early Childhood Education professional with 32 years of experience developing and implementing diverse curricula. Highly skilled at motivating students through positive encouragement and interactive classroom instruction. Successful in fostering strong literacy, numeracy, art, and social-emotional learning skills. Detail-oriented team player with exceptional organizational abilities and expertise in behavior modification, special education, and trauma-informed practices. Proven ability to manage multiple projects simultaneously while maintaining high accuracy and supporting diverse learners.

EDUCATION

Master of Arts in Social-Emotional Learning

National University, San Diego, CA

Dean's List 2023 | Honor Roll 2023 | GPA: 4.0

Bachelor of Arts in General Studies

National University, San Diego, CA

Dean's List 2023 | Honor Roll 2023 | GPA: 3.97

Associate in Science – Early Childhood Education

Theoria Technical College, Carlsbad, CA

Emphasis in ECSE, Trauma-Informed Care, and Administration Management

Dean's List 2023 | Honor Roll 2023 | GPA: 4.0

***Relevant Coursework:* Early Childhood Special Education & Administration Management**

CERTIFICATIONS & CREDENTIALS

- **Registered Behavioral Technician (RBT)**
 - **Certified Behavioral Health Specialist**
 - **Certified Infant and Toddler Specialist**
 - **Certified Full-Spectrum Doula**
 - **Certified Lactation Consultant**
 - **Certified Nursing Assistant (CNA)**
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PROFESSIONAL EXPERIENCE

PBIS Coordinator

King's Schools | Palm Springs, CA | August 2023 – Present

- Utilize positive reinforcement strategies to maximize desired behavior and educational outcomes
- Consult with classroom teachers to develop curriculum modifications and intervention strategies
- Craft Behavioral Intervention Plans tailored to individual student needs
- Inform parents of evaluation methods and document student progress
- Partner with administrative leadership to improve discipline practices based on data findings
- Conduct monthly professional development groups to support teachers in developing positive behavioral tools
- Design and implement Individual Education Plans (IEPs) to encourage student growth
- Develop and maintain behavior management plans to improve student conduct
- Maintain accurate, confidential records of student progress and attendance
- Advocate for students with special needs to integrate into general classroom environments
- Conduct student assessments to determine individual learning and behavioral needs
- Coordinate regular meetings with colleagues and parents to analyze student performance data and success plans
- Provide emotional support to students and families
- Apply proven strategies to improve students' sensory, perceptual, and motor skills

Early Childhood Education Teacher

King's Schools | Palm Springs, CA | June 2021 – Present

- Work cooperatively with teachers, administrators, and parents to help students reach learning objectives
- Incorporate multiple teaching strategies into classroom instruction
- Communicate frequently with parents, students, and faculty to provide feedback and discuss instructional strategies

- Support student physical, mental, and social development through classroom games and activities
 - Maintain student focus using proactive behavior modification and positive reinforcement strategies
 - Incorporate engaging activities to achieve student participation and hands-on learning experiences
 - Conduct evaluations to measure student performance and progress, providing guidance for improvement areas
 - Participate in parent-teacher conferences to discuss student development and increase family support
 - Create and develop lesson plans tailored to meet students' individual academic needs
 - Help students explore concepts through engaging, learning-focused activities
 - Modify lessons and curriculum to accommodate diverse learners using peer-assisted learning and group work strategies
 - Meet with students, parents, and administrators to address and resolve behavioral and academic concerns
 - Schedule and facilitate conferences with parents to discuss progress and classroom behavior
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CORE COMPETENCIES

Instruction & Curriculum

- Innovative Lesson Planning
- Creative Lesson Plan Development
- Child Development
- Early Childhood Special Education (ECSE)
- Curriculum Modification

Behavioral & Social-Emotional Support

- Social-Emotional Learning (SEL)
- Behavior Modification Techniques
- Behavior Management
- Positive Student Engagement
- Positive Atmosphere Promotion
- Classroom Management

- **Behavioral Skills Development**

Collaboration & Communication

- **Family Involvement**
 - **Parent and Student Communication**
 - **Parent Conferences**
 - **Co-Teaching and Co-Planning**
 - **Advocacy**
 - **IEP Development**
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PROFESSIONAL REFERENCES

Don Delair | Headmaster

King's Schools | 67675 Bolero Rd, Palm Springs, CA 92264 | (760) 324-5464

Helani Godinez | Preschool Director

King's Schools | 67675 Bolero Rd, Palm Springs, CA 92264 | (760) 324-5464

Lorie Gonzales | Assistant Director

King's Schools | 67675 Bolero Rd, Palm Springs, CA 92264 | (760) 324-5464

Personal References

Stacy Shelton | (213) 509-2673

Kellie McDermid | (760) 902-6831

Kristen Jimenez | (760) 289-9017

